



**National inclusive education month – February 1<sup>st</sup>-February 28<sup>th</sup>, 2019**

**National Recognition Certificate**

The Canadian Association for Community Living will be awarding a group or individual from each province with the National Recognition Certificate. In New Brunswick, there will be a minimum of one Francophone certificate and a minimum of one Anglophone certificate awarded. Judging will be done by the Inclusive Education Committee of the New Brunswick Association for Community Living from nominations received by **December 7<sup>th</sup>, 2018, 5:00 pm**.

**Criteria and conditions of participation:**

- An individual or team of people deemed worthy of the award for making a positive contribution to inclusive education in their province/territory. (ie. teacher(s), student(s), principal(s), other school staff, school committee, post-secondary institution, early childhood centre or an individual from your community who has made a contribution to inclusive education) Visit [www.nbacl.nb.ca](http://www.nbacl.nb.ca) for past winners.
- Nominees will be asked to participate in an interview (this may include a visit to the site to meet the nominee in their educational environment).
- The recipient(s) will be presented with the **National Recognition Certificate** at a ceremony (location and time to be announced).
- Special guests and media will be invited to attend.
- Media may ask the recipients to be available for photographs and interviews.
- Provide **two** letters of reference in addition to this nomination form.
- Fill-out the **Required information** page

**Inclusive education** - Inclusive education is about how we develop and design our learning environments -schools, classrooms, programs and activities- so that all students learn and participate together. It is based on the firm belief, and on real experience, that all students have value and can best learn in regular classrooms alongside students their own age. Inclusion also means that our schools help develop positive relationships and mutual respect between all students.

**Nomination Form**

*Return by email or mail to :*  
**National Inclusive Education Week**  
 a/s NBACL/ANBIC  
 800 Hanwell Road  
 Fredericton, N.B.  
 E3B 2R7  
 email: [education@nbacl.nb.ca](mailto:education@nbacl.nb.ca)  
 Fax: (506) 453-4422

Nominee(s): \_\_\_\_\_  
 Place of Employment: \_\_\_\_\_  
 Region: \_\_\_\_\_  
 Position held by nominee(s): \_\_\_\_\_  
 Nominee(s) Address: \_\_\_\_\_

Telephone: Work: \_\_\_\_\_ Home: \_\_\_\_\_ Email: \_\_\_\_\_

Nominator's name: \_\_\_\_\_  
 Relationship to nominee(s)? \_\_\_\_\_  
 Telephone: Work: \_\_\_\_\_ Home: \_\_\_\_\_ Email: \_\_\_\_\_

Supporting reference #1: \_\_\_\_\_ Telephone: \_\_\_\_\_  
 Supporting reference #2: \_\_\_\_\_ Telephone: \_\_\_\_\_

Please attach 2 letters of reference in addition to page 2 which must be filled out by the nominator.

Ensure all sections of the application are complete. Incomplete applications will not be taken into consideration.

\_\_\_\_\_  
Signature of Nominator                      Date

\* Nomination forms must be received by NBACL no later than December 7<sup>th</sup>, 2018, 5:00 pm



**Required information from nominator**

In detail, please explain in the provided lines the reasons why you believe the nominee is deserving of this award. Please refer to the examples below and choose the statements that apply to better describe your reasons. Be sure to give **concrete examples** of how the nominee is inclusive. You may add a page if necessary.

You must **also** provide **two** additional supporting letters of reference and any other additional information that you may choose to include.

Nominee(s) goes above and beyond by:

- Accepting and including all students unconditionally in the life of the school.
- Looking at all students for what they can do rather than what they cannot do.
- Demonstrating strong leadership for inclusion.
- Working with others to determine the most effective ways of providing an inclusive environment.
- Treating everyone with dignity and respect.
- Fostering an atmosphere of belonging and respect in the learning community: school, regular classroom, post-secondary institution, pre-school centre, etc.

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