



Winter 2016

newsbreak

your community living newsletter

In This Issue:

- ◆ 11 honoured with Inclusive Education Award
- ◆ President's message
- ◆ Physician Assisted Death: A Disability Perspective
- ◆ Staff matters
- ◆ Meet NBACL ChangeMaker, Moira Wilson
- ◆ Ready, Willing and Able: myths and facts about employing a person with an intellectual disability
- ◆ NBACL ChangeMaker Society

11 honoured with Inclusive Education Awards



Recipients of the 2016 National Inclusive Education Awards gathered at Government House in Fredericton on February 18th. Eleven awards were presented by the Canadian Association for Community Living during as part of the Inclusive Education Month activities.

On Thursday, February 18th, 2016, eleven National Inclusive Education Awards were presented during a ceremony at Government House. Originated by the Canadian Association for Community Living (CACL), the awards recognize New Brunswick individuals, schools and organizations that work every day to include all students in education and school life, and are the focal point for celebrations marking National Inclusive Education Month.

The ceremony was organized by the New Brunswick Association for Community Living (NBACL) and hosted by the Honourable Jocelyne Roy Vienneau, Lieutenant-Governor of New Brunswick and the patron of NBACL.

Continued on Page 3...

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Message from the President

As a parent of an adult son and daughter with an intellectual disability, I have been following, with great attention, the Supreme Court Decision on Physician Assisted Death. NACL has heard from several parents of young and adult children, who have expressed their concerns about ensuring that safeguards are in place to ensure that their sons and daughters are protected from possible harm from this decision. NACL along with other disability organizations, are meeting with the New Brunswick Government to ask them to implement rigorous safeguards for vulnerable persons. In this edition of Newsbreak, NACL Manager of Independent Facilitation, Rachel Mills, discusses what the Supreme Court Decision means, the impact it could have on people with a disability, and the action we are taking to ensure the voices of people with an intellectual disability will be heard.

They say that knowledge is power, especially when it comes to the rights of people with a disability. The UN Convention on the Rights of Persons with Disabilities (CRPD) lays out, in great detail, the specific rights that people with a disability have in all aspects of life. From education, to decision-making, the Convention lays out, in detail, the rights of persons with a disability in every aspect of life. In this edition of Newsbreak, we have included some easy-read resources that you may find useful when requesting supports and fair treatment. The Convention is one of the most important tools in promoting your rights or the rights of someone you support.

The right to an education is included in the UN Convention and in February, during Inclusive Education Month, we celebrated the right of every child to receive an education in their neighborhood schools. A highlight of the month was the presentation of 11 National Inclusive Education awards to worthy recipients throughout New Brunswick who are doing an outstanding job in promoting the inclusion of all students in every aspect of school life. I hope you find inspiration in the stories we have shared of the recipients and perhaps take a moment to thank a teacher, coach or another student who has made a positive impact in your child's life.

Finally, I would like to remind our Newsbreak subscribers that as a non-profit organization, we make every effort to reduce our costs. Our newsletters are very popular among our readers and our subscriptions keep rising, along with the costs to print mail complimentary hard copies to our devoted readers. If you would like to help us save on the cost of mail-outs, you can now receive an online version of Newsbreak straight to your inbox. To opt out of the hard copy, email nbacl@nbnet.nb.ca, or call our toll free number at 1-866-622-2548. Thank-you for helping us save costs and trees!

Inclusively Yours,

Dianne Cormier Northrup

President, NACL



Inclusive Education Awards (continued...)

Her Honour Jocelyne Roy Vienneau and CACL president Joy Bacon presented the awards to recipients representing the continuum of inclusion throughout the educational cycle, including: two owner/operators of childcare centres, the staff of two elementary schools, a teacher and educational assistant, teachers and students of a high school production team, a resource teacher, a community college learning strategist, a community college instructor, a director of student services, and an entire school community.

The people who were celebrated today “are making a significant impact in the lives of individuals and communities through their contributions and through their example,” said Dianne Cormier Northrup in her opening remarks.

“We know the job of educating any student is challenging at the best of times, but there are many people in our education system who, not only rise to the challenge, but find inspiration in their work and therefore inspire others,” says Dianne Cormier Northrup.

“Now is time for us to recognize those who go that extra mile, knowing that they are not only changing one life, but many.”

“There is still much work to be done,” she added, “but we want educators, support staff, students and parents to look at the examples of those whom we are honoring today and know that it is possible and it’s worth the effort.”

“We recognize we are facing tough economic times, but there could be no greater opportunity for us to showcase why inclusive education is so effective. Inclusive education is about leveraging the collective strengths of educators, students, parents, and the community for the betterment of all.”

Founded in 1957 by parents whose children were not legally allowed an education in our public schools, NBACL has evolved over the past 59 years and now works on initiatives that touch almost every aspect of the lives of people who have an intellectual disability.

The New Brunswick recipients of the **2016 National Inclusive Education Awards** are:

In **Oromocto, Jillian Power, owner and operator of Shooting Stars Daycare**, where every child is accepted and included unconditionally in the daily program. At Shooting Stars, inclusion is not just a policy, it is an inherent part of everyday practice.

In **Saint John, Centennial School**, for their ability to bring educators, parents and the broader community together to ensure that every child feels valued and is learning to their greatest potential.

Lincoln Elementary School, Lincoln, for being a model of inclusive education best practices in every aspect of their school and school community.

From **Fairvale Elementary School in Rothesay, teacher Shonna Martin and educational assistant, Karen Roscoe** for their outstanding efforts to ensure that a student with autism and her service dog are welcomed and included in every aspect of school life.



(Left to Right) Joy Bacon, CACL President, Jillian Power, Owner/Operator of Shooting Stars Daycare, and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President, Stuart Kearney Methods and Resource Teacher, Tina Estabrooks, Principal at Centennial Elementary School, and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President Shannon Atherton, Vice President, Guidance at Lincoln Elementary, and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President, Shonna Martin, Teacher and Karen Roscoe, Educational Assistant at Fairvale Elementary School, and the Hon. Jocelyn Roy Vienneau

Next Page...

Inclusive Education Awards (continued...)



(Left to Right) Joy Bacon, CACL President Peter Creelman, Educational Assistant, Dwight Dunfield Director of FHS Production and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President, Barb Manship- Hayden, Educational Support Teacher, Frank L. Bowser School, and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President, Mandy Bellefleur, Learning Strategist, NBCC Moncton, and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President ,Tammy Hachey, Early Childhood Instructor at NBCC Woodstock and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President Lise Maillet, Owner and Teacher of le Centre éducatif le platinum à Dieppe, and the Hon. Jocelyn Roy Vienneau



(Left to Right) Joy Bacon, CACL President, Mathieu LeBlanc, Parent Committee President, Cindy Robinson Grade 1 Teacher (Integrated Services), Chantal Sirois, Educational Assistant (front), Edna Robichaud, Principal and the Hon. Jocelyn Roy Vienneau

From **Fredericton, the Fredericton High School (FHS) Production Team** for ensuring that any student who wants to join has a meaningful role to play.

Barb Manship-Hayden, educational support teacher from Frank L. Bowser School in Riverview for teaching students how to advocate for themselves and for supporting students to exercise their own leadership skills.

From **NBCC, Moncton, Mandy Bellefleur**, for revolutionizing the college's approach to serving students with a disability and for supporting students to experience all aspects of college life.

From **NBCC, Woodstock, Early Childhood instructor Tammie Hachey**, not only for her exceptional ability to ensure that all students had opportunities to succeed in her program, but for her ability to support other instructors who wanted the same for their students.

From **Dieppe, Lise Maillet, Director of the Platinum Education Centre** for investing in the inclusion of all children under her care through training and professional development of her staff and partnerships with community organizations.

Also from **Dieppe, the entire teaching and non-teaching team, parents and community of École Sainte Thérèse** who were recognized for their outstanding success in implementing Inclusion Education Policy 322 in their school.

From **Campbellton, Susan Arseneault, Director of Student Services (Francophone North East)**. She is credited as the first person to champion inclusive education in her district. She also helped implement such projects as: Integrated Service Delivery (in collaboration with directors of the Department of Health, Public Safety and the Department of Social Development for the region); and a program where schools can apply for special funding for adaptive equipment and other tools to accommodate student with a disability.

A complete list of the recipients' profiles can be found on our website at www.nbacl.nb.ca.



(Left to Right) Joy Bacon, CACL President, Susan Arseneault, Director of Student Services for Francophone Northeast, and the Hon. Jocelyn Roy Vienneau

Physician-Assisted Death: A Disability Perspective

By Rachel Mills, NBACL Manager of Independent Facilitation

In February 2015, Canada's Supreme Court made a monumental ruling: that Canadians have the right to physician-assisted death. The New Brunswick Association for Community Living, and its national counterpart, the Canadian Association for Community Living (CACL) have been highly involved in this issue, in the hopes of ensuring that any laws adopted related to physician-assisted death will reflect the needs of individuals with an intellectual disability and their families.

What does the Supreme Court ruling say, or not say?

The Supreme Court ruling states that physician-assisted death will be legal for “a competent adult person who (1) clearly consents to the termination of life and (2) has a grievous and irremediable medical condition (including an illness, disease or disability) that causes enduring suffering that is intolerable to the individual in the circumstances of his or her condition”.

The ruling does not state that a terminal illness must be present. The ruling also does not provide an explanation of what is considered a “grievous and irremediable medical condition” or how decision makers should determine whether the condition is causing “enduring suffering that is intolerable”. Because the Supreme Court decision is broad, the responsibility has now been passed to Canada's provincial and federal governments to create legislation surrounding physician-assisted death, including who will qualify and the process for approval. Government was initially given one year from the time of the ruling to put legislation in place. With February 2016 just around the corner, it seems likely that an extension will be requested.

Why does a disability perspective matter?

Physician-assisted death is a topic that affects all Canadians, however, for many Canadians living with a disability and their families it raises many questions and concerns. Historically, individuals with disabilities have been devalued by society. As a result of limitations or a need for additional support, individuals with disabilities have not been viewed as being equally important and valuable as other citizens. In addition, individuals living with a disability often live in poverty, experience barriers to accessing healthcare or disability supports, and are at increased risk of experiencing abuse.

When exploring the topic of physician-assisted death there is a fine balance between protecting the right and dignity of individuals who wish to make this choice, and safeguarding individuals who may be vulnerable in our society. In order to ensure real choice for all Canadians, it is necessary that the factors mentioned above, devaluation, poverty, access to supports and services, and safety, are addressed. For those living with a terminal illness, access to appropriate end of life care is also crucial. If these factors are not addressed, there is the risk that individuals living with a disability may choose physician-assisted death in situations that could be preventable.

Next page...

“When exploring the topic of physician-assisted death, there is a fine balance between protecting the right and dignity of individuals who wish to make this choice, and safeguarding individuals who may be vulnerable in our society. “

Physician-Assisted Death (...continued)

The goal is to encourage lawmakers to adopt these suggestions in order to ensure that individuals living with a disability, and others who may be vulnerable in our society, are adequately protected, while still providing real choice and individual dignity in decision making. A few key recommendations include:

- **Assessing vulnerability and ensuring informed consent**

The system for physician-assisted death needs to include ways to assess vulnerability as a key factor in independent choice. This assessment should consider factors such as poverty, lack of needed care and support, social isolation, abuse, feelings of being a burden on others and encouragement from other to choose physician-assisted death. When these factors exist, physician-assisted death should not be the first option, even if requested. As part of the informed consent process, there should be an exploration of alternate options, and opportunities to check that the individual is not being pressured into making a decision. There should be a qualified assessor responsible for helping individuals to explore alternatives and pursue options. Due to the nature of the decision, individuals pursuing physician-assisted death should be able to make legal decisions independently.

- **Advance Independent Review and Authorization**

As part of a strong system of safeguards, decisions to permit physician-assisted death should be reviewed and approved by an independent group or committee before the procedure is carried out. Physicians should be responsible for determining whether an individual has the capacity to make their own decisions, and with the help of a qualified assessor, determine whether there is evidence that the individual is vulnerable or being pressured to choose physician-assisted death. This independent committee should review the information provided by the physician and qualified assessor to ensure that appropriate steps have been taken to protect vulnerable citizens and that alternatives have been explored. Information and statistics about physician-assisted death should be reported and monitored to ensure that the system is appropriately providing safeguards while ensuring real choice and dignity.

- **Investment in Palliative Care and Community Supports**

The introduction of physician-assisted death must not replace appropriate access to palliative care services or disability supports. With Canada's aging population, a growing number of citizens will require access to these services and supports. Governments must make the political and fiscal decision to invest in these supports and services to ensure that Canadians have real choice.

In addition, NBACL continues to meet with key stakeholders to address concerns about ensuring Canada's system for physician-assisted death will include appropriate safeguards.

Individuals and families interested in learning more about the recommended safeguards supported by NBACL and CACL are invited to visit <http://bit.ly/20xrSxb>

To join the conversation about physician-assisted death and the need for appropriate safeguards, individual and families are encouraged to contact their federal MP or provincial MLA.



“The goal is to encourage lawmakers to adopt these suggestions in order to ensure that individuals living with a disability, and others who may be vulnerable in our society, are adequately protected, while still providing real choice and individual dignity in decision making.”

Staff matters

With over 70 staff working around the province doing “whatever it takes for as long as it takes,” NBACL is an ever growing and ever-changing organization! Here are just some of the changes that have taken place on the NBACL team.



Communications Assistant, Chris Nealis

Chris joined the NBACL team in January and will be with us until June. As Communications Assistant, Chris is helping to spread the great work of NBACL and is helping to promote our Community Collections program.



Ian Patrick, Data Entry Clerk

Ian joined NBACL in January and will be with us for 16 weeks as part of the Work Ability Program. Ian works out of our Fredericton office and provides support to the Community Collection program through data entry.

How NBACL supports Inclusive Education in New Brunswick

NBACL has three programs that support Inclusive Education in New Brunswick: The NBACL Early Learning and Childcare Program, the NBACL Inclusive Education Program; and the Going to Work Program.

Early Learning and Childcare Program



Our Early Learning and Inclusion Facilitators (ELIFs) support childcare centres in a number of ways. We visit the centres to help them assess where they are currently in their efforts to include all children. Then we work with the centres and offer tips, tools and strategies to help them become more inclusive. We also work with parents and their childcare towards the inclusion of that child in their neighborhood childcare centre. Finally, we work with centres to

help the children who are getting ready to start kindergarten to have a successful transition to school. NBACL’s ELIFs also work with afterschool programs by providing training and information resources to support the inclusion of all children in their care.

Inclusive Education Program



NBACL has two staff members who work in the area of Inclusive Education for Anglophone and Francophone school districts throughout the province of New Brunswick. We work with parents, teachers and other professionals who work with students from Kindergarten to grade 12. We provide individual support to students and parents to help ensure students are included and thriving in every aspect of school life. We also offer training and supports to schools, teachers,

administrators and other professionals to support the inclusion of all students and members of the school community.

Going to Work Program



Through our Going to Work program, NBACL Transition Facilitators work with high school students as early as grade 10 to help prepare them to transition to work-life after they complete high school. We help students prepare resumes, learn about how to handle a job interview, how to conduct themselves in the workplace and assist them with on-the-job supports. If the student requires post-secondary education to fulfill their employment goals, we help them with their

application to community college through the Special Admissions Program, as well as with the transition to college life.

If you have questions about these, or any other NBACL program, contact us toll free at 1-866-622-2548, or call our main office in Fredericton at 1-506-453-4400 or email nbacl@nbnet.nb.ca. We’d love to hear from you!

Meet NBACL ChangeMaker,

Five years ago, NBACL launched its first ever multiple-year giving society, the ChangeMaker Society, where people and/or businesses donate \$1000 a year or more for five years. In this edition of Newsbreak, we are profiling ChangeMaker, Moira Wilson. She was interviewed by Jason Carr, NBACL Director of Strategic Initiatives.

Can you tell us a little about yourself?

I have been a hospital pharmacist for 35 years. I am currently the Director of Pharmacy for Horizon Health Network with responsibility for the delivery of pharmacy services in the Fredericton, Miramichi, Moncton and Saint John areas. I live in Saint John and have four beautiful children who have grown into amazing young adults—Elizabeth, Michael, Stephen and Kevin. I also thoroughly enjoy the companionship and adoration of two loving yellow labs Ben and Tucker.

Why did you choose to support NBACL and why is this important to you?

I was formally introduced to NBACL at a Breakfast Tour. I was immediately impressed with the organization's focus on achieving success for the individuals and families who turn to NBACL for support. My son Michael has an intellectual disability and I have experienced firsthand the impact of the supports that NBACL and the Saint John Association for Community Living (SJACL) have offered to Michael and to our family. Quite simply, these organizations helped to transition us from a state of unease, worry and anxiety to a state of hope and confidence as we observe Michael's positive contribution to his workplace and to his community every single day. As the beneficiary of this support, I am reminded everyday of the critical role that NBACL plays in our communities. There are hundreds of individuals like my son who are deserving of the same opportunities Michael has been afforded.

Why do you feel it is important for others to get to know NBACL and to support the work we do?

Our society will be a much better place for all when NBACL's Vision of "Full participation of children and adults with intellectual disabilities in all aspects of society" is achieved. The unique skills and contributions that persons with intellectual disabilities can bring to our communities is probably the single most untapped resource in our province. I believe that our communities have the real potential to be transformed in the most positive of ways through full inclusion of persons with intellectual disabilities. The dedicated and talented staff and volunteers at NBACL work everyday toward this outcome and it is critical that as many people as possible step up to support this work.

"The unique skills and contributions that persons with intellectual disabilities can bring to our communities is probably the single most untapped resource in our province."

- NBACL ChangeMaker, Moira Wilson



NBACL ChangeMaker, Moira Wilson is a long-time supporter of the Community Living movement and the work of NBACL.

Ready, Willing and Able to Work : myths and facts about employing people with an intellectual disability

In New Brunswick, 70% of people with an intellectual disability are unemployed or underemployed. Research shows that employer attitudes play a key role in their decision to hire a person with an intellectual disability or autism spectrum disorder (ASD). We believe that if employers learned more about the strong business case for hiring people with an intellectual disability, those statistics would drastically change. Here are some myths and facts that might help to clear up some misperceptions about hiring people with an intellectual disability or autism spectrum disorder. We hope you will share them with employers in your region.



Myth: It costs too much to accommodate an employee with a disability

Fact: The Job Accommodation Network studied 2000 employees and determined that 57% of employers reported no additional costs from hiring a person with an intellectual disability or ASD. 37% report a one-time minimal cost of less than \$500.

Myth: Employees with an intellectual disability or ASD will not be able to contribute as much as their co-workers.

Fact: 73% of employees report that they strongly agree that their new co-workers contribute as much as other to their organization.

Myth: Employees with an intellectual disability or ASD do not last in high performance workplaces.

Fact: Compared with the average turnover rate of 49% across all industries, employees with an intellectual disability, or ASD is considerably lower at just 7%.

Myth: Employees with an intellectual disability or ASD have high absenteeism.

Fact: 86% of employees with an intellectual disability or ASD rated average or better on attendance than their colleagues.

Myth: High performance employers are too competitive to hire people with an intellectual disability or ASD

Fact: High performance employers are 37% more likely to hire people with an intellectual disability, because they are good talent matches for open positions.

Myth: Employees with an intellectual disability or ASD are at higher risk of injury or workplace accidents.

Fact: 98% of people with a disability rate average or better in work safety than their non-disabled co-workers.

If you are an employer interested in learning more about RWA, contact Jon Lister, Director of Labour Market Facilitation at 506-453-4400, email jlister@nbacl.nb.ca, or visit the Ready, Willing and Able website at <http://readywillingable.ca/>.

The United Nations Convention on the Rights of Persons with Disabilities

What is The UN Convention on the Rights of Persons with Disabilities?

The UN Convention on the Rights of Persons with Disabilities (CRPD) represents the most progressive human rights document for people with disabilities in the history of the world. It marks a significant shift in attitudes and approaches to persons with disabilities. The Convention views persons with disabilities as people with rights, who are capable of claiming those rights and making decisions for themselves as well as being active members of society.

While the Convention does not establish new human rights, it sets out clear obligations on countries to promote, protect and ensure the rights of persons with disabilities. It clarifies that countries should not discriminate against persons with disabilities and sets out the steps that countries must take to create an enabling environment so that persons with disabilities can enjoy real equality in society.

What can the CRPD do for People with an Intellectual Disability?

- When policies and new legislation is drafted, the CRPD ensures that these policies and legislations respect human rights.
- Gives moral authority to our call for inclusion. Meaning, inclusion is not a philosophy. It is the right of every person under the UN Convention.

How can I use the Convention?

- You can use the CRPD as an information tool, advocacy tool, and a legal tool
- NBACL can use it when we talk with governments about the importance of ensuring that new policies and legislation meets the requirements under the CRPD
- Use it when requesting services for you or someone you support

How can I access an Easy Read version of the Convention?

Here are some great websites offer accessible and easy read versions of the UN Convention.

- Inclusion British Columbia offers this easy-read guide to the UN Convention: <http://bit.ly/1XaJSrO>
- The following is an easy-read guide to CRPD by the Equality and Human Rights Commission: <http://bit.ly/22Qp3pH>
- This video link shows the American Sign Language version of the CRPD: <http://bit.ly/1Q09aTy>
- The link to the following video offers plain language highlights of what the UN Convention is: <http://bit.ly/1QNvjrD>

If you would like a printed copy of the easy read guide of the UN Convention, contact NBACL, toll free at 1-866-622-2548, or email nbacl@nbnet.nb.ca

DID YOU KNOW?

The CRPD is the first human rights convention of the 21st century and the first legally binding instrument with comprehensive protection of the rights of persons with disabilities.

NBACL Changemaker Society

NBACL would like to extend a special “Thank You!” to our ChangeMaker Society members. For the past few years the following people have made significant contributions in support of the work we do for children and adults with an intellectual disability and their families:

David & Rhonda Alward
Joy Bacon
Base Engineering Inc.
Business Bridge (Brad and Colette Wasson)
Cannon’s Cross Pub
Krista & Jody Carr
Ed Carten Realty (1998) Ltd. & Francine Comeau
Gary Chase
Elaine Colter
Claude Francoeur
Fredericton Inn
Freedom 55 a Division of London Life Insurance Company
Tammy & Terry Gallant
Gardiner Realty Ltd. (Lincoln Thompson)
Jim Gilbert’s Wheels & Deals
Hatheway Family Foundation
Teresa Hatto
Eugene Hill
Troy & Elizabeth Kearns
Joanne Kraftcheck
Doug MacDonald
Dixie Mitchell
Karen MacDonald
Paul Mansz
Catherine Morris
Dean Mullin

NB Nurses Union
New Brunswick Union of Public and Private Employees
New Brunswick Branches of United Rentals
Northumberland Dairies
Debbie Northrup
Jack & Ann Passmore
Gordon Porter
Barbara Ramsay
Ken Pike
Rob Ricketts, Fredericton Volkswagen
Scotiabank
The Scott Family
Ann Sherman
Value Village
Maynard & Betty Shore
Lorraine Silliphant
Snooty Fox
Danny and Jacinthe Soucy
Gary Waite & Kate Hayward
John Waite
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Doug Willms & Ann Manuel
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McInnes Cooper
And three anonymous donors

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The *Newsbreak* newsletter is *your* newsletter and we want to know what you think! We are always looking for ways to improve, so tell us what stories or information you would like to see or ways we can enhance your reading experience. Of course, we are always looking for great stories and photos; feel free to send us your own news!

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Christy McLean, Manager of Communications

Email: cmclean@nbacl.nb.ca

Tel: 1-506-453-4404

Toll Free: 1-866-622-2548

Join Us On Facebook and Twitter!

Help spread the word about our work by *liking* and *sharing* our Facebook page (<https://www.facebook.com/nbacl>). We're also on Twitter: twitter.com/NBACL



We don't want to lose you!

The Canadian government has introduced new anti-spam legislation which comes into effect July 1, 2014. This law regulates the distribution of all commercial electronic messages within Canada.

Due to this new legislation, the New Brunswick Association for Community Living (NBACL) requires your expressed consent in order to continue sending electronic communications (emails) to you. This includes our Newsletters, information about our activities, programs, support work and events.

You may have received this message by email, because you are a subscriber to our newsletter, *Newsbreak*, or on our email list. However, if you did not receive this message electronically and you wish to continue receiving NBACL's newsletter and/or updates via email, please visit the following website: https://www.surveymonkey.com/s/I_Consent and click the **I Consent** link.

Help us save our resources, and the environment!

If you would like to receive *Newsbreak* electronically please email us at nbacl@nbnet.nb.ca.



NBACL/ANBIC is a provincial non-profit organization that has been supporting people with intellectual disabilities and their families since 1957. NBACL works to ensure that people with intellectual disabilities have the supports they need to live meaningful lives and participate in their communities as valued and contributing members.

